

WNHSS National Quality Award

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Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

WNHSS

Progress to date

- 22 schemes active in Wales
- All 22 schemes accredited
- 1775 schools involved – 99%
- Schools work through the Scheme in a phased way
 - Phases 1-3 take 1 year each
 - Phases 4-6 take 2 years each

CISHE - Review of WNHSS 2007/8

Review Headlines

- Management is successful and excellent
- Coordinators work effectively with schools
- The Network has achieved all of its short term outputs and is progressing on many of the medium and long term ones

National Quality Award



Aim of the National Quality Award

To develop consistent assessment criteria for Wales which recognises high standards and achievements in promoting and embedding health in schools in a sustainable and equitable way

Award Criteria

- 7 health aspects
 - Food & Fitness
 - Environment
 - Personal Development & Relationships
 - Safety
 - Mental & Emotional Health & Well Being
 - Hygiene
 - Substance Use & Misuse
- 2 aspects have specific requirements that **must** be evidenced –food (Appetite for Life), hygiene.

Themes within each Health Aspect

- Leadership and Communication,
- Curriculum,
- Ethos and Environment,
- Family and Community Involvement.

- Each aspect links health with equity, inclusion and sustainability
- Evidence for all Indicators must be provided.

- Examples are given of activities, these lists are neither exhaustive nor prescriptive

Eligibility

- Schools in the 9th year of active involvement in local scheme
- Must have achieved Phase 5
- Must be 5 years post phase 3
- 8 – 11 years to embed health

(Achieving Health Promoting Schools: Guidelines for Promoting Health in Schools. IUHPE)

Role of local scheme co-ordinator

- Local co-ordinators support each school through process & evidence collection for 7 health aspects over a minimum of a 2 year period
- Coordinators will assist schools to compile portfolios of evidence with a minimum of one piece per criterion
- Local co-ordinators can sign off individual indicators
- Independent assessment invited when all aspects completed

Assessment



National Assessment

- National Assessors appointed by Welsh Assembly Government
- Local co-ordinator meets with assessor to talk through evidence portfolios the afternoon before assessment visit
- Assessment in school

Assessment visit



Focus of School Visit

- Whole School Approach
- Showing a positive approach to health
- Showing an understanding & commitment to the HS ethos – Mission Statement/School Aims
- Communication on all levels
 - School Prospectus, pupil involvement, parents, all staff
- How each area is embedded
- Ensure minimum standards are met
- Links with national & local policies & programmes
- Partnership working & support

School Visit

- Meet with head teacher/senior management and co-ordinator
- Pupil led tour of school
- Discussion with pupils
- Meet with support agencies, governors and parents
- Feedback

National Quality Award

- Emphasis on quality
- Schools that achieve the award are exemplary
- Ensuring schools are working towards a consistent standard throughout Wales

Where are we now?

- Successful pilot completed
- Positive feedback from schools and coordinators
- 3 schools successfully assessed
- 1 primary school and 2 secondary schools
- Awards presented by the Deputy Minister for Social Services



Welsh Network of Healthy School Schemes National Quality Award

Pembroke Dock Community School

July 2009 Gorffennaf

Pembrokeshire Health Promoting School Scheme
Ysgolion Hybu Iechyd Sir Benfro



are accredited by Welsh Assembly Government

Cynllun wedi ei achredu gan Llywodraeth Cymru

awdd Genedlaethol Cynulliau Ysgolion Iach - Rhwydwaith Cymru

Sustainable Development

- *In Wales, sustainable development means enhancing the economic, social and environmental **wellbeing of people and communities**, achieving a better **quality of life** for our **own and future generations***
- One Wales: One Planet, a new Sustainable Development Scheme for Wales, 22 May 2009.

The dimensions of wellbeing

